

Semester TWO Rubric – GRADE 3

## Listening & Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Listens to and follows multi-step directions (WI C 4.2)</p>	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills independently <b>in all learning environments</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Follows multi-step (4+ step) directions</li> <li>▪ Understands sequence</li> <li>▪ Shows understanding of directions by product or performance</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>
<p>Actively listens to others (WI C 4.2)</p>	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient behaviors independently in all learning environments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attends to speaker with eye contact, quiet mouth &amp; body</li> <li>▪ Recalls information presented by speaker</li> <li>▪ Identifies main points</li> <li>▪ Generates appropriate inferences &amp; predictions</li> <li>▪ Draws sensible conclusions</li> <li>▪ Understands grade-level appropriate words &amp; sentences</li> <li>▪ Uses age-appropriate active listening behaviors ; waits to give appropriate verbal &amp; nonverbal cues</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrates 3-5 proficient behaviors</li> <li>▪ Needs some teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrates two or fewer proficient behaviors with intensive teacher support</li> </ul>

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## Listening & Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Contributes to group discussions (WI C 4.3)	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient behaviors independently in all learning environments</li> <li>▪ Seeks appropriate opportunities to speak in front of class</li> </ul>	<ul style="list-style-type: none"> <li>▪ Contributes by connecting to what others say / shares thoughts opinions &amp; ideas</li> <li>▪ Demonstrates understanding by staying on topic /questioning</li> <li>▪ Asks questions to clarify confusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrates 3-5 proficient behaviors</li> <li>▪ Needs some teacher support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrates two or fewer proficient behaviors with intensive teacher support</li> </ul>
Verbally shares information, opinions, and ideas effectively (WI C 4.1)	<ul style="list-style-type: none"> <li>▪ Demonstrates all proficient skills independently <b>in all learning environments</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Enunciates clearly</li> <li>▪ Regulates voice &amp; volume according to situation</li> <li>▪ Maintains eye contact</li> <li>▪ Stays on topic / few pauses</li> <li>▪ Clearly expresses ideas &amp; opinions</li> <li>▪ Reads aloud clearly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inconsistently demonstrates proficient skills and/or requires some teacher help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rarely demonstrates proficient skills and requires intensive teacher help</li> </ul>